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ABSTRACT

Explaining that an integrated curriculum is one that makes explicit the ways in which connections between ideas are perceived, this book provides background and offers practical suggestions for implementing and managing an integrated curriculum in the classroom. The book notes that the integrated curriculum approach goes by many names--integrated thematic units, integrated curriculum, thematic teaching, theme study, and learning across the curriculum--and advocates this approach to learning and teaching as a pathway for learners and teachers to construct meaningful connections between the classroom and the world at large. Tracing the background of the approach to John Dewey and progressive education (and even earlier), the book argues that the process of interlinking and correlating ideas across content areas enables students to unite experiences and generalize knowledge. Chapters in the book are: (1) Beginnings: A Preview to Integration; (2) Classrooms That Support Integrated Learning; (3) Developing Integrated Thematic Units; (4) Intradisciplinary Curriculum; (5) Interdisciplinary Curriculum; (6) Assessment Issues for an Integrated Curriculum; and (7) Bringing It All Together. (NKA)

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